



# **BMJS**

# **CURRICULUM EVENING**

## **Summer term 2**

# **Thornbridge teachers**

**Mrs Donovan**

**English, Maths, Science, Geography, Art, French.**

**PHSE and Music – Mrs Donovan**

**RE – Miss Holmes**

**ICT – Miss Lowe**

# Eyam teachers

## Miss Higginbottom and Miss Holmes

### English and Maths- Miss Holmes and Miss Higginbottom

	RE	Science	Hist/ Geog	ICT	Art/ DT	Music	PSHE/R SE	PE
Year 4	Miss Holmes	Mrs Donovan	Mrs Donovan	Miss Lowe	Mrs Donovan	Mrs Donovan	Mrs Donovan	Mrs Thorpe
Year 5	Miss Lowe	Miss Lowe	Miss Lowe	Miss Lowe	Miss Higginbottom	Mrs Donovan	Miss Higginbottom	Mrs Thorpe

# **Longshaw teachers**

**Miss Lowe**

**English, Maths, Science, RE, ICT, History – Miss  
Lowe**

**Art, DT and PSHE– Miss Higginbottom**

**Music – Mrs Donovan**

# CURRICULUM MAP



<https://www.bakewell-jun.derbyshire.sch.uk/page/?title=Curriculum+Information&pid=45>



# English

## Year 3



We will be creating our own non-chronological reports based on a country of our choice.

Non-fiction writing skills

Glossaries

Indexes

**Followed by our very special People's History Topic**

Exploring different sentence types

Writing for effect





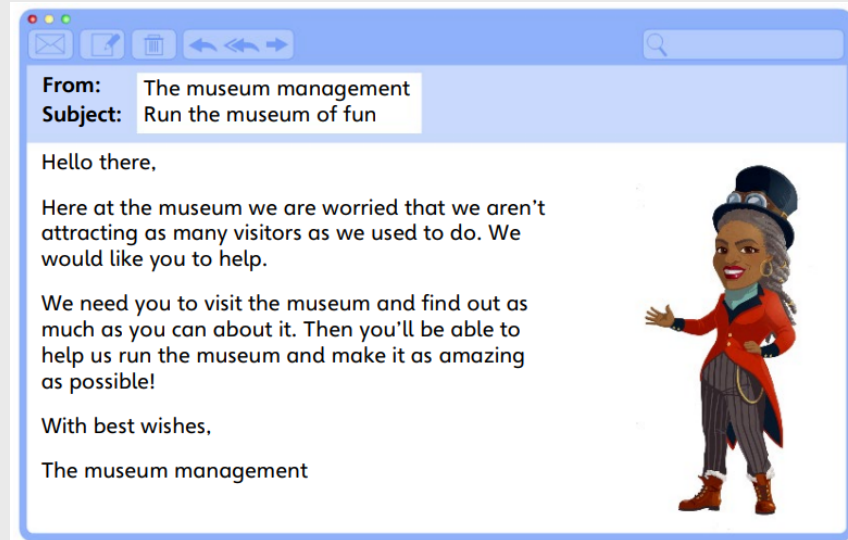
# The Museum of Fun!



**English**

**Year 4&5**

- Persuasive techniques
- Dictionary skills
- Scanning and summarising information and relating it to their lives and experiences.
- They complete the mission, planning, writing and presenting television adverts to encourage people to visit the museum.





**English**

**Year 6**



## A Midsummer Night's Dream

We will be reading A Midsummer Night's Dream, performing a scene and writing a Newspaper report based on the events from the play.

- Research about Shakespeare.
- Drama skills: How to warm up when acting, understanding the characters emotions.
- Features of writing a newspaper article:
  - Headlines
  - Describing events
  - Quotations
  - Structure of a newspaper report: Who, what, where, when, how and why.

## Memoir Poetry

We will be studying what poetry should look like and include to make our own memoir poem.

- Diamond moments
- Express a message
- Grammar skills
- Alliteration
- Onomatopoeia



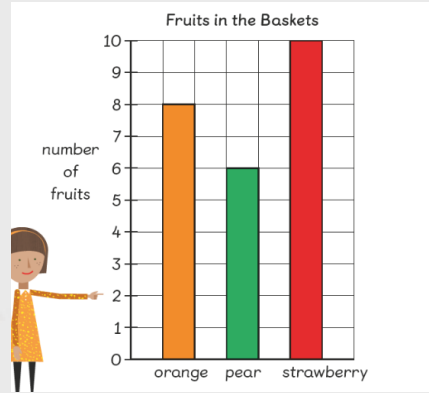




# Maths

## Year 3

- Picture Graph and Bar Graphs
- Looking at how to represent and read data



- Money
- Pupils will consolidate previous learning on recognising different denominations (both notes and coins) and the simple addition and subtraction of money.
- Developing concepts by addition and subtraction of money
- Focus on number bond



# Maths

## Year 4

### Complete our 'further multiplication and division' unit.

- Multiplying 3 digit numbers.

3 Multiply.

(a)  $312 \times 7 = 2184$

	3	1	2	
x				7
			1	4
		7	0	
+	2	1	0	0
	2	1	8	4

- Dividing 3 digit numbers.
- Word problems.

### Decimals

- Tenths and hundredths.
- How to count, order and record decimals in different ways.
- Begin to see equivalence between tenths and hundredths.
- Compare and order the numbers.
- Round decimals to the nearest whole number.
- Link tenths and hundredths with dividing by 10 and 100.

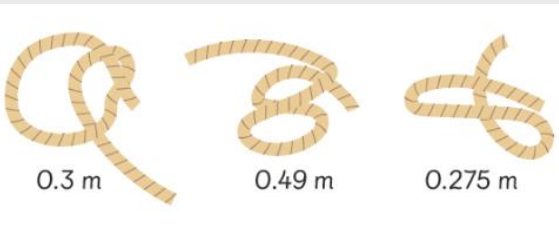


# Maths

## Year 5

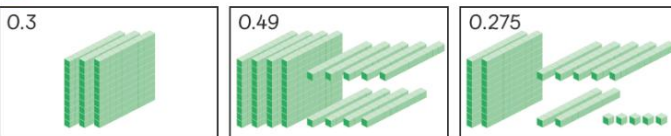
### Decimals

The children will explore decimals, they learn to read and write decimal numbers. This is followed by comparing decimal numbers to find which is greater and smaller.



Which rope is the longest?

's method



$$0.275 < 0.3 < 0.49$$

The longest piece is 0.49 m.

### Percentages

Following on from this, we will be comparing quantities and developing understanding that percentage is an amount out of 100.

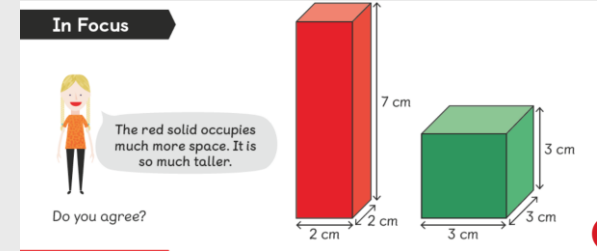
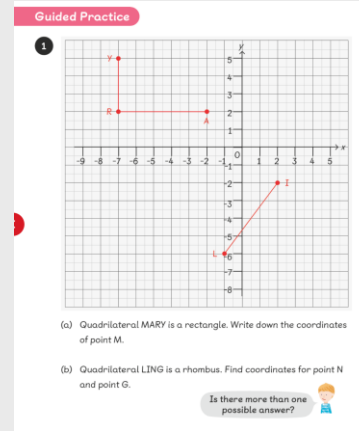


# Maths

## Year 6

- Coordinates and negative numbers.

Key Vocabulary: Position, translation, reflect and describe positions.



- Volume.

Key Vocabulary: Cubes, Cuboids, calculate, estimate, compare.

Following on, we will be doing different division problem and word problems maths projects to consolidate understanding.



**Science**

**LKS2**

## Light

- Light and Dark
- Reflective Surfaces
- Marvellous Mirrors
- Sun Safety
- Making Shadows
- Changing Shadows

### Assessment

Children will complete a revision mat and consolidate their learning.



# Science

## UKS2

### Properties of materials

- Compare materials
- Thermal conductivity
- Electrical conductivity
- Solubility
- Separating mixtures
- Irreversible changes

### Assessment

Describe materials' properties based on an experiment.



# RE (Religious Education) LKS2



## What can we learn from religions about deciding what is right and wrong?

- Focus on Christianity and Jewish people
- Links to the Jewish workshops we enjoyed on our trip to Derby.
- Consider the 'Golden Rules' from Christianity, Humanism and Judaism.
- 10 commandments.
- Study the life of Desmond Tutu.
- **Assessment-** To write a letter to a friend who is asking for guidance about right and wrong.





# RE (Religious Education) UKS2

## What matters most to Christians and Humanists?

- Understand that non-religious people can have codes for living that don't refer to god, and that a person can be 'good without god'
- Values (personal & community)
- Peace
- **Assessment-** To come up with 5-10 sentences that would make good rules for a happier world/town. They may re-use ideas from Christian and humanist sources, but should also add their own ideas and expression.

# History/ Geography

LKS2



## Transportation

- Transport around cities and effect of pollution.
- Compare public transport in Sheffield /London to transport in Bakewell.
- National travel
- International Travel/tourism
- Air travel.

### Assessment:

Plan a journey using public transport from your house to Egypt.





# History/ Geography

## UKS2

### HISTORY- Ancient Greeks

- Explore key events during the Ancient Greek period.
- Examine how Alexander the Great's Empire grew and the effects.
- Research aspects of daily life and society in ancient Greece.
- Make connections between ancient Athens and Ancient Sparta.
- Explore Olympics in ancient Greek times using primary sources.
- Beliefs of Ancient Greeks.

**Assessment:** As a Historian, describe daily life for people in Ancient Greece, the major events and how they have shaped the world we know today.

We will be using Primary and Secondary resources to enhance our research knowledge.

**ICT**

**LKS2**



## **Programming Turtle Logo and Scratch**

- Use move, rotate and repeat commands.
- Use pen up and pen down commands.
- Draw regular polygons.
- Create algorithms that draw shapes.
- To draw patterns using software.

### **Assessment**

Create and debug algorithms to draw regular polygons using the repeat command/ block, in Turtle Logo and Scratch.



ICT

UKS2

## Using and applying skills to create an ultimate new bedroom.

- Using skills from software we have used throughout the unit.
- 3D Modelling: SketchUp
- Scratch Programming
- Radio Station
- Controlling Devices: Flowol
- Internet Research
- PowerPoint

**Assessment** Research and design a new bedroom using appropriate software to create and present the plans.



# Art/ Design Technology LKS2



## Da Vinci inspired art.

Learn about the life and work of Leonardo Da Vinci

- Art appreciation – Mona Lisa
- Have a go at drawing the Mona Lisa!

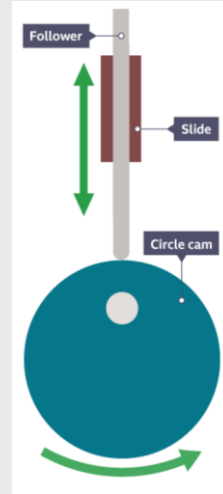


# Art/ Design Technology UKS2



## DT- moving toys (cams)

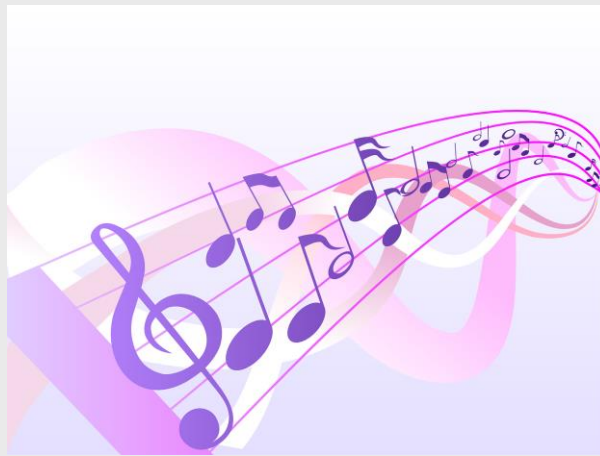
In Design and Technology, we will be continuing our unit on cams. So far, the children have been introduced to the idea of the process of design, looked at existing products (including a working engine) and explored different types of cams and how they impact movement. The children are going to create a prototype, design their final project, consider safety when using a range of tools, then make and evaluate their final piece.





# Music

## LKS2



### Performance

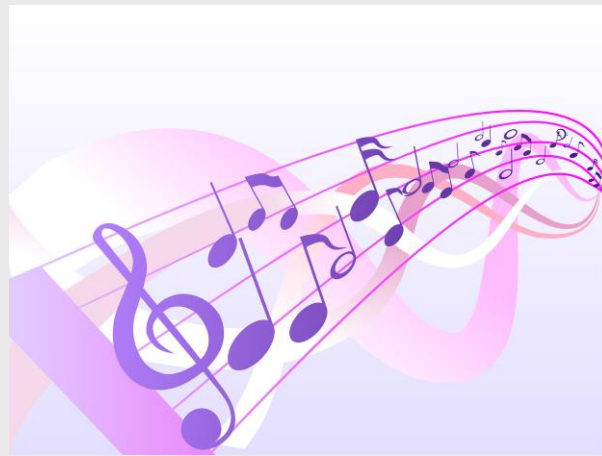
### Bringing us Together

- Charanga
- Rhythm and movements



# Music

## UKS2



### Performance

### Happy

- Charanga
- Rhythm and movements



**PHSE / RSE**

**LKS2**

## **Being Responsible**

- Recognising reasons for rules and laws; consequences of not adhering to rules and laws.
- Human rights
- Importance of compassion towards others. How to show care and concern.
- Identifying ways of protecting the environment in school and at home.

**Activity example on next slide.**



What rules has the dinosaur broken and how?



What do you think has happened?

What kind of character would do this on purpose?





**PHSE / RSE**

**UKS2  
Y5**

## **Being Responsible**

- Recognising reasons for rules and laws; consequences of not adhering to rules and laws.
- Human rights
- Importance of compassion towards others. How to show care and concern.
- Identifying ways of protecting the environment in school and at home.

### **Example of questions covered:**

- What is parliament?
- What does a democracy mean?
- Discuss what a protest means.

# Relationships and Sex Education (RSE)

- PSHE
- Part of national curriculum
- Differences in reproductive system between boys and girls, puberty.
- Positive self-image.
- Importance of loving, stable relationships.
- Children discuss Lesbian, Gay, Bisexual, Transsexual and Transgender relationships.
- How a baby is conceived and born.

Letter on website for Y6 parents.



**PHSE / RSE**

**UKS2  
Y6**



**PE**

**LKS2**

- Orienteering (Y4 will swim for 30 sessions)
- Summer sports
- Cricket



**PE**

**UKS2**

- Orienteering
- Summer sports
- Cricket

# Reminders

- Please support your child to read on Big Cat for at least 30 minutes a week. This should be written in their reading record.
- Complete TT Rockstars homework.
- Share your child's Bakewell Brilliant book!
- Check out our website.





# THANK-YOU

Any questions?

