

**Bakewell Methodist Junior School  
Sports Premium Spending Plan  
March 22**

**Funding Allocation**

March 22                      £16 800

Total Predicted Spend                      £ 17,600  
Sports Budget                                      £ 16800

To be found from delegated budget £800

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>– Wednesdays Wake Up established and effective</li> <li>– High quality running in Y5/6</li> <li>– Good take up of sport amongst most of school community</li> <li>– Good curriculum design aligned to cluster sporting events and covering NC</li> <li>– Orienteering club included many children and performed to a high standard</li> <li>– 100% of Y6 meet swimming standard. (25m and safety standard)</li> <li>– Whole school walks undertaken (8km)</li> </ul>	<ul style="list-style-type: none"> <li>– Need to appoint a new coach/teacher</li> <li>– Develop orienteering and participate in wider events.</li> <li>– Train new coach in orienteering</li> <li>– Re-establish holiday sport.</li> <li>– Ensure healthy snacks and packed lunch form part of lifestyle.</li> <li>–</li> </ul>

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended <b>impact on pupils:</b> Success Criteria.		Actions to achieve:	Funding allocated: <b>£check</b>	Who	When	Evidence and impact:
1.1	Children will be active for 30 minutes each day.	Continue play leaders. Access training through RSP to develop Play Leaders. Release staff to participate in training	<b>£500</b>	SEO	Training Autumn 22	
1.2	Children will have equipment for activities at lunchtime.	Replace equipment for an 'active playground' trolley that play-leaders will be responsible for bringing in and out every break	<b>£1000</b>	SEO	May 2022	Done
1.4	Leaders have a clear understanding of activity level of children including groups.	Survey of all children's activity in and out of school to establish which children we need to target with activity and what they want to do. (Forms)	<b>£50</b> admin	SEO	October 2022	
1.5	Children participate in actives during holidays.	Provide Holiday courses during at least 2 weeks of holidays. Provide free places to 'identified' children	<b>£500</b>	SEO	Feb 23 Easter 23	

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>						
School focus with clarity on intended <b>impact on pupils:</b> Success Criteria		Actions to achieve:	Funding allocated: <b>£check</b>	Who?	By When?	Evidence and impact:
2.1	Achievement in sport has a high profile weekly.	Sport awards to continue.	Sports coach	SEO	Each week	
2.2	All activities are planned supported or delivered by trained experts.	Employ coach to lead activities and training and to co-ordinate sport. Include in HT monitoring and evidence this.	<b>£2800</b>	SEO	ongoing	
2.3	Profile of sport in school is high.	Continue to maintain sports noticeboard to improve awareness of sport in school and the opportunities available	£50	WT	Each term	
2.4	Profile of sport in school is high.	School Sports Organiser Crew to take on responsibility for raising awareness of sport in school. 15 children- sports leaders on a Sports Council to plan for intra-mural events.	Training £150 RSP	SEO	Sept 23	
2.5	Continue to promote leadership for sport. Raise engagement.	Attend change4life conference and those children that do to act as ambassadors in school: as part of RSP affiliation	<b>£400</b>	SEO WT	tbc	

2.6	Ensure all children participate in a sports event.	Sport afternoons provided by Extra time x4	£1000	SEO	May 22 July 22 Nov 22 March 23	

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended <b>impact on pupils:</b> Success Criteria	Actions to achieve:	Funding allocated: <b>£check</b>	Who?	By When?	Evidence and impact:
3.1 Teachers' knowledge and skills have improved	Teachers to observe lessons regularly with commentary from Coach/teacher	£400	SEO WT LH CD	ongoing	
3.2 Quality of support in lessons and at events is improved.	TAs to attend PE lesson to support pupils and groups and be trained to attend inter-school events. (4.5 hours per week)	<b>£2645</b>	Coach TAs	ongoing	
3.3 Level of activity is high.	To continue to train staff to run play-leader sessions and keep the playground active	RSP training time	SEO	ongoing	
3.4 Teachers' knowledge and skills have improved.	Half termly hour-long meetings with teachers and coach re PE planning, delivery, Q & A based on observations, and assessment – part of JP's admin time and teacher supply. (TA)	<b>£294</b>	JP and class teachers	Inset Sept 2022 Nov 2022 Staff meeting March 2023	

3.5	Curriculum is of highest quality.	SL devotes time to evaluate planning, check provision.	<b>RSP PE lead support</b>	SEO WT	Jan 23	
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>						
School focus with clarity on intended <b>impact on pupils:</b> Success Criteria		Actions to achieve:	Funding allocated: <b>£check</b>	Who?	By When?	
4.1	Range of activity is broadened.	Continue with free club on Mondays. Activity changes every half term: Cost in Sports Coach	Sport coach	Coach	3x10 session	
4.2	Range of activity is broadened.	Buy in one extra afternoon 'fesival' activities	<b>RSP</b> per year	R	ongoing	
4.3	Range of activity is broadened.	Continue to develop links with local clubs including Bakewell Golf Club, local girl's football, Mannerians rugby, High Peak Netball	£500	SEO	March 2023	
4.4	Increase range of activity of least active children.	Using survey results offer 2 free places to least active child at paid-for football and gymnastics clubs: £65 per week.	<b>£500</b> per year	SEO	Oct 2022	
4.5	Broaden range of activity.	Develop Forest School/Outdoor and Adventurous activities scheme. Action Plan from SL	<b>£300</b>	TBC	March23	

4.6	Ensure children participate in range of adventurous activities	Fund part of cost of White Hall to ensure all Y5/6 can attend.	<b>£200</b>	SEO	Oct 22	
4.7	Offer outdoor skill activities	Children will participate in 2 day course and take part in problem solving. Orienteering and other activities. Tent/gazebo needed	<b>£500</b>	TBC	Plan by Oct 2022	
4.8	Enable chn to spend extended periods outside in wet/cold weather	Purchase sets of water proofs	<b>£500</b>	SEO	Oct 2022	

#### Key indicator 5: Increased participation in competitive sport

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School focus with clarity on intended <b>impact on pupils:</b> Success Criteria		Actions to achieve:	Funding allocated: <b>£check</b>	Who?	By When?	Evidence and impact:
5.1	Children participate more regularly in competitive sport.	Run six intra-school competitive tournaments per year – bring in two extra sports coaches per afternoon @ £50 per coach:	<b>£600</b>	JP coach SEO	Sept 2022	
5.2	Children participate in high quality competitive events.	14 Cluster events:	<b>£1200</b>	JP SEO	Plan by Sept 2022	

5.3	Children participate in competitive sport	Transport to cluster events:	£3000	SEO	Ongoing as required	
5.4	Children participate in competitive sport.	Staffing for events:	<b>£590</b>	SEO	Provision in place for Sept 2022	

**Guidance- do not delete.**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.

