



**Thornbridge**  
**CURRICULUM EVENING**  
**Year 3 and 4**  
**Mrs Donovan**

# Thornbridge Staff

Class teacher: Mrs Donovan

TAs

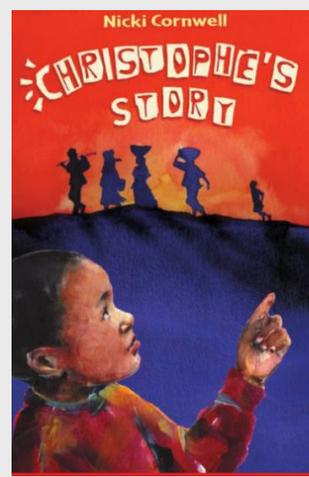
Mrs Smedley

Miss Hudson

Mrs Stankard



# English



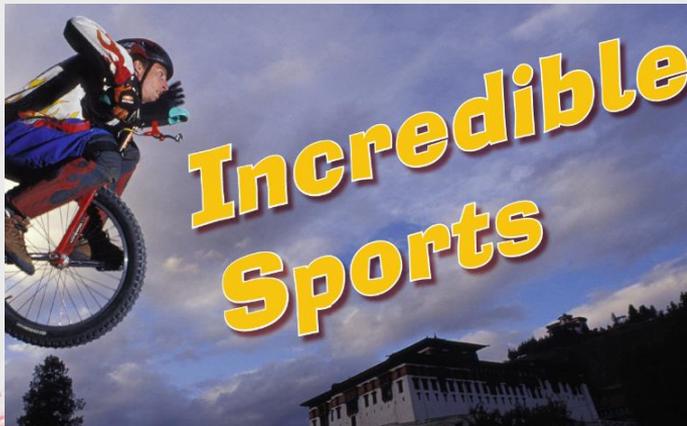
We will be reading Christophe's Story by Nicki Cornwell.

Christophe has a story inside him – and this story wants to be told. But with a new country, a new school and a new language to cope with, Christophe can't find the right words. He wants to tell the whole school why he had to leave Rwanda, why he has a scar made by a bullet from a soldier's gun and what happened to his baby brother, but has he got the courage to be a storyteller? Christophe must find a way to break through all these barriers, so he can share his story with everyone.

Skills: Complex sentences, prepositions, letter writing and final recount.



# English



About this unit:

In this unit, the children explore the big question: *What is the world's most incredible sport?* They read the interactive eBook, finding information and distinguishing between fact and opinion. They answer the big question, planning and writing their own newspaper report.

**Stimulus synopsis:** *Incredible Sports*

Have you ever heard of bossaball, jogging or disc golf? This eBooks leads you through an exciting world of incredible sports! This interactive eBook includes pop-up fact boxes, animation, videos and supplementary text to engage children and support learning.



# Maths Year 3

## Multiplication and Division

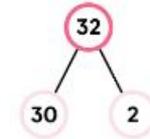
Multiplying by a 2-digit number. The first few lessons look at decomposing a number into tens and ones so that the multiplication is easily managed and pupils can see the concept using Base 10 blocks.

Lessons move onto multiplying where regrouping is necessary before pupils start to look at division. Decomposing numbers is critical in making both multiplication and division manageable for pupils.

$$32 \times 3 = \square$$

Step 1 Multiply 2 ones by 3.  
2 ones  $\times$  3 = 6 ones

t	o
3	2
$\times$	3
	6



Step 2 Multiply 3 tens by 3.  
3 tens  $\times$  3 = 9 tens

t	o
3	2
$\times$	3
	6
9	0

Step 3 Add the products.  
6 + 90 = 96

t	o
3	2
$\times$	3
	6

$$32 \times 3 = 96$$

There are 96 runners in 3 races.

9	0
9	6



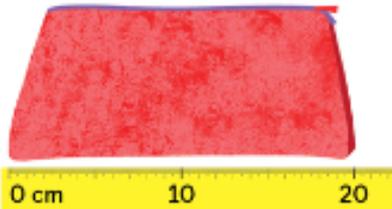
# Maths Year 3

## Length

Pupils will learn to measure different items using centimetres, metres and kilometres. They will also be able to convert different units of measurement as well as compare different lengths.

Vocab: Centimetre, metre, kilometre, millimetre

The length of the pencil case is  cm.



Is this pencil case longer or shorter than 1 m?





# Maths

## Year 4

### Multiplication and Division

Pupils will further develop their understanding of multiplication and division. They will learn how to divide and multiply by 1 and 0 and understand the law of commutativity. They will learn how to multiply three numbers together using prior knowledge of multiplication tables.

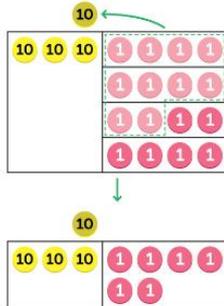
#### Explore

Sam's mum uses beads to make 4 identical necklaces. There are 34 beads on each necklace. How many beads has Sam's mum used in total?



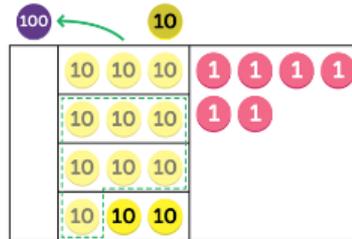
#### Master

$$4 \times 34 = \square$$



$$\begin{array}{r} 134 \\ \times 4 \\ \hline 536 \end{array}$$

4 ones  $\times$  4 = 16 ones  
 Rename the ones.  
 16 ones = 1 ten + 6 ones



$$\begin{array}{r} 134 \\ \times 4 \\ \hline 536 \end{array}$$



**Maths**

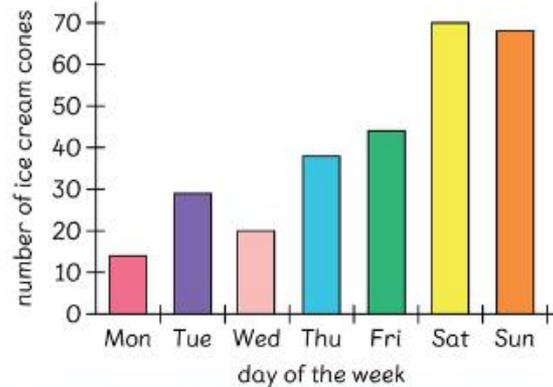
**Year 4**

## Graphs

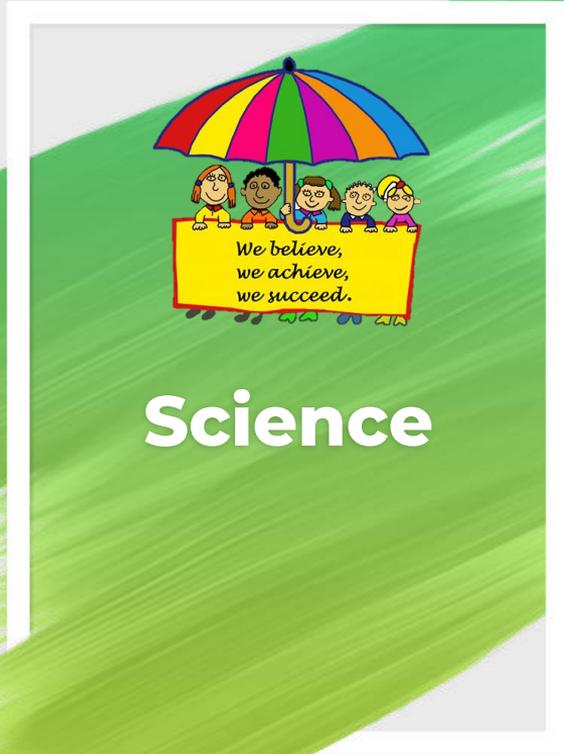
### Ice Cream Cone Sales



Number of Ice Cream Cones Sold in One Week



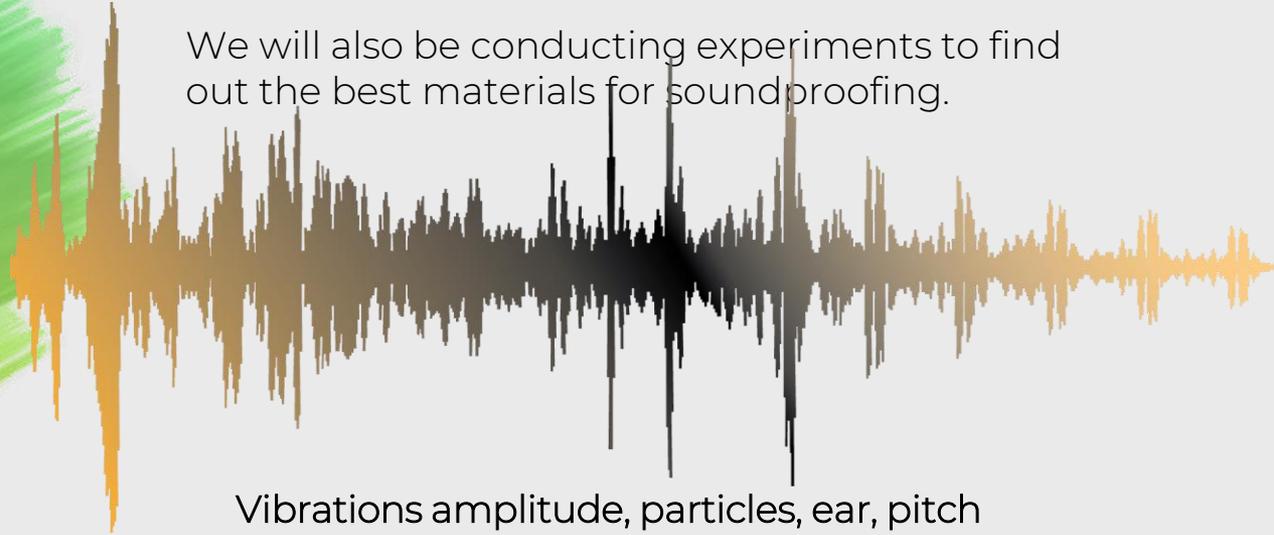
On which day were the greatest number of ice cream cones sold?



## Sound

Children will be looking at what makes sound and how it travels to our ears. They will be investigating high and low pitch sounds.

We will also be conducting experiments to find out the best materials for soundproofing.



Vibrations amplitude, particles, ear, pitch  
Soundproofing

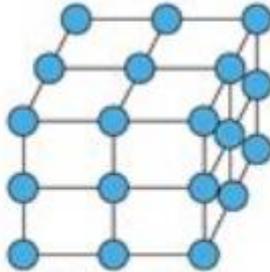
## States of Matter

The state of matter unit will teach your class or child about the difference between solids, liquids and gases, classifying objects, and identifying their properties.

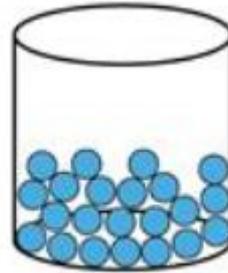
Children will work scientifically in order to complete the fun investigations included in this resource, like our evaporation experiment.



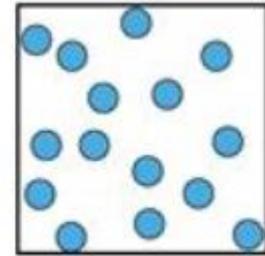
# Science



Solid



Liquid



Gas

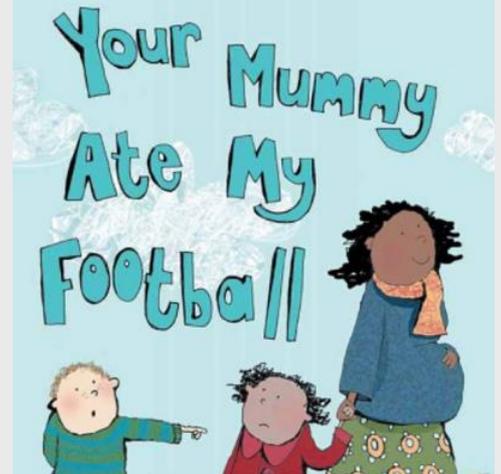
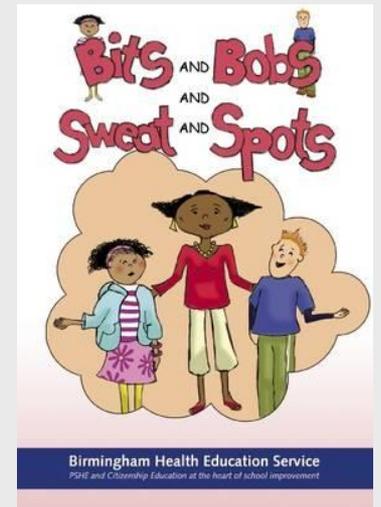


**PHSE / RSE**

**Spring 1**

## Growing Up

- Puberty
- Employability skills
- Human life cycle
- Personal hygiene
- Personal space



'Somewhere inside all of us is the power to change the world'. Roahl Dahl.



**PHSE / RSE**

**Spring 2**

## Being Me

- What makes you, you?
  - Discrimination
  - Downs Syndrome
    - Team work

Why do some people think that life is like a journey and what significant experiences mark this?

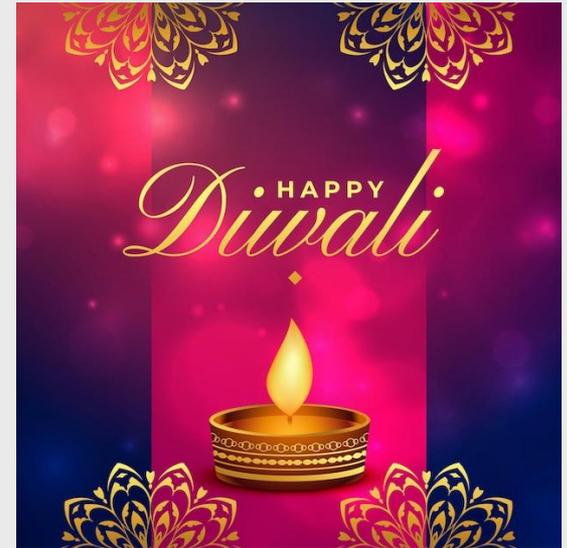
- What does a journey mean to us?
- What is the significance of Baptism to Christians?
- How do Jewish people mark becoming an adult?
- What ceremonies do Hindus mark in the journey of life?
- Why do people choose to get married?
- Are all journeys similar? Can we compare the journeys of Christians, Jewish people and Hindus?



# RE (Religious Education) Spring 1

# Why are festivals important to religious communities?

- Think of reasons why some people choose to celebrate significant events.
- The Hindu goddess Lakshmi.
- Easter
- The Last Supper
- The crucifixion



**RE**  
**(Religious Education)**  
**Spring 2**



## Romans



# History/ Geography

## LKS2

Children will be studying Roman Invasions, famous leaders and Romans town and cities. We will be looking at Boudicca's revolution and the Gods and Goddesses.

Children will be able to write as a historian and explain the Romanisation of Britain and life as a Roman.





# History/ Geography

## LKS2

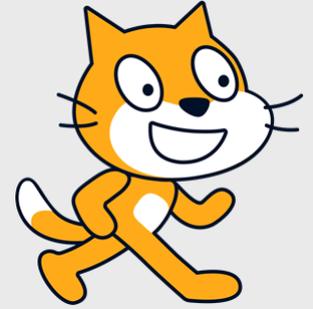
- Describe the properties of the Earth's layers;
- • Explain how a volcano is formed;
- • Describe what happens when a volcano erupts;
- • Describe some risks and benefits of living near a volcano;
- • Explain why earthquakes occur;
- • Explain how tsunamis occur;
- • Explain how to keep safe in a tsunami;
- • Explain where tornadoes happen.





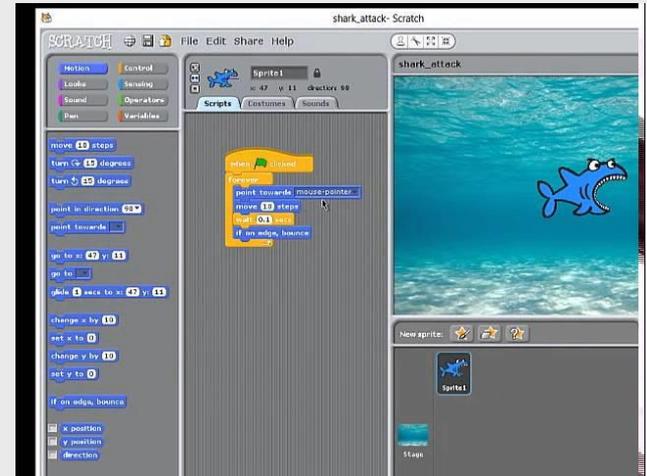
# Computing Spring 2

# SCRATCH



## Scratch: Shark attack game

Vocabulary- Sprite, command, program, costume



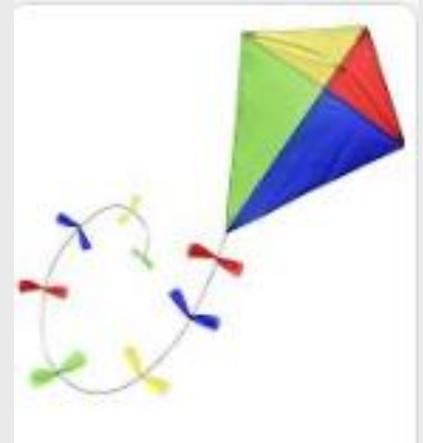
# Design Technology LKS2



## Let's Go Fly a Kite

Each lesson covers a different area of the topic. Including **kite** shapes, designing a **kite** and evaluating kites.

The **kite** templates taught are designed to teach children about the different types of kites there are, as well as giving them the skills they need to create one themselves.



# Methodist Art



**Art**  
**LKS2**  
**Spring 2**

Jesus said 'I am the bread of life'	Jesus said 'I am the Good Shepherd'	Jesus said: 'Do to others what you want them to do to you.'
Jesus said 'This bread is my body. This wine is my blood. Remember me when you eat and drink'	'The angel said: 'Peace on earth and good will to all, because today a saviour is born in Bethlehem.'	'Christ died, once for all, the good for the bad, so that he might bring us to God'
'In the beginning was the Word. And the word became human, and lived with us.'	Jesus said 'Love the Lord your God and love your neighbour as you love yourself.'	'The angel said: Jesus is not here. He is risen. Don't look for the living among the dead.'

We will choose a Methodist picture to study and recreate. Children will be asked to make their own piece of art based on a biblical theme.



# Music

## Listening

*Children will learn the different sections of the orchestra and be able to identify some of the instruments within these sections.*

*Children will then study Night on a Bare Mountain and identify instruments and moods created.*



## BMJS Reading Expectations



### Parents

- Engage with your child's 'Bakewell Brilliant Book'. Talk to them about it, read some together and help to encourage a love of stories! Please **comment about Bakewell Brilliant Book once a week** in this reading record.
- Read with your child on **Big Cat at least three times per week**. Comment in reading record with the date, book title and pages read.

### Staff

- Reading record checked once a week (Friday). Book will be stamped and a comment sometimes made.

#### Collins Big Cat log in information

U- ukbakefirstnamesurname

P- Reading1



# Additional support

Feedback from our last curriculum evening- support for parents.

All subjects-

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Maths booklets-

<https://whiterosemaths.com/parent-resources>





# THANK-YOU

Any questions?

