

USK2 Year A	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2	
History		Tudors <b>Diversity Creativity</b>	Local History - Haddon Hall <b>Aspiration Creativity</b>			Ancient Greeks <b>Diversity Creativity</b>	
Geography	Map features - exploring Eastern Europe <b>Creativity</b>			Amazing Americas <b>Diversity</b>	Magnificent Mountains <b>Diversity Creativity</b>		
Art	Wildlife <b>Creativity</b>				South and Central America <b>Creativity</b>	The seaside <b>Creativity</b>	
D&T		Global Food <b>Diversity Creativity</b>	Felt phone cases <b>Creativity</b>	Marbleous Structures <b>Creativity</b>			
Computing	Online Safety <b>Resilience</b>		Kodu <b>Creativity</b>		Spreadsheets <b>Creativity, Aspiration</b>		Scratch Day
Music	Singing <b>Creativity Aspiration</b>	Listening <b>Diversity Creativity</b>	Composing <b>Creativity Aspiration</b>	Performing <b>Aspiration Resilience Creativity</b>	Performing <b>Aspiration, Resilience Creativity</b>	Singing Charanga <b>Creativity Aspiration</b>	
Science	Illustrating life cycles	The human species	Electric art	Material consultants	Theatre lighting technicians	Medical manoeuvres	
PE	Invasion games <b>Resilience</b>	Gymnastics, Athletics <b>Resilience Aspiration</b>	Dance, Net/wall games <b>Resilience Aspiration</b>	Striking and Field Games <b>Resilience Aspiration</b>	Tennis <b>Resilience Aspiration</b>	Orienteering <b>Resilience Aspiration</b>	
PSHE	Bullying Matters <b>Resilience</b>	Being Healthy <b>Aspiration Resilience</b>	Relationships <b>Diversity Resilience</b>	Exploring Emotions <b>Resilience</b>	Difference & Diversity <b>Resilience Diversity</b>	Being Responsible <b>Resilience</b>	
MFL	French monster pets <b>Diversity</b>	Space explorations- in French <b>Diversity</b>	Shopping in France <b>Diversity</b>	French speaking world <b>Diversity, Aspiration</b>	French football champions <b>Diversity</b>	French sport and the Olympics <b>Diversity, Aspiration</b>	
RE	U2.3 What do religions say to us when life gets hard? Christians, Hindus and non-religious (e.g. Humanists) (Y6) <b>Resilience Diversity</b>		U2.4 If God is everywhere, why go to a place of worship? Christians, Hindus and/or Jewish people (Y5) <b>Resilience Diversity</b>		Methodist unit, Christianity: Is it long ago and far away, or is it here and now? <b>Diversity</b>	U2.7 What matters most to Christians and Humanists? (Y6) <b>Diversity Aspiration</b>	

USK2 Year B	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2	
History	Leisure & entertainment <b>Creativity Diversity</b>	Local History - railways <b>Creativity</b>	WWII <b>Diversity, Resilience</b>			Early Islamic Civilisation <b>Diversity</b>	
Geography		Railways-local, national and international <b>Creativity</b>		Our Changing World <b>Diversity</b>	Trade and Economic Activity <b>Diversity Creativity</b>		
Art	Plants and Fowers <b>Creativity</b>			European and Methodist Artists <b>Creativity Diversity</b>		Early Islamic art printing <b>Creativity Diversity</b>	
D&T		Automata Animals <b>Creativity Aspiration</b>	Anderson Shelter- Structure (535) <b>Creativity</b>		Seasonal cooking <b>Diversity</b>		
Computing	Online Safety <b>Resilience</b>		Scratch: Animated Stories <b>Creativity</b>		Know Your Network <b>Aspiration</b>		Animation day
Music	Singing <b>Creativity Resilience</b>		Listening <b>Creativity Diversity</b>	Performing <b>Resilience Aspiration Creativity</b>	Performing <b>Resilience Aspiration Creativity</b>	Composing <b>Creativity, diversity</b>	
Science	Special effects materials	Welcome to Force-Land	Survival of the fittest	Space!	The classification code	Sensational science	
PE	Invasion games <b>Resilience</b>	Gymnastics, Athletics <b>Resilience Aspiration</b>	Dance, Net/wall games <b>Resilience Aspiration</b>	Striking and Field Games <b>Resilience</b>	Tennis <b>Aspiration Resilience</b>	Orienteering <b>Creativity Resilience Aspiration</b>	
PSHE	Drug Education <b>Resilience</b>	Being Safe <b>Resilience Aspiration</b>	Growing up <b>Resilience Diversity</b>	Being Me <b>Resilience</b>	Money Matters <b>Diversity Aspiration</b>	Changes <b>Resilience</b>	
MFL	In my French house <b>Diversity</b>	Verbs in a week <b>Diversity</b>	Meet my French family <b>Diversity</b>	Planning a French holiday <b>Diversity, Aspiration</b>	Visiting a town in France <b>Diversity, Aspiration</b>		
RE	U2.1 Why do some people think God exists? Christians and non-religious (e.g. Humanists) (Y5) <b>Diversity Resilience</b>	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Christians (Y5) <b>Resilience Aspiration</b>	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians and Muslims (non-religious mentioned (e.g. Humanists)) (Y6) <b>Diversity Resilience Creativity</b>			U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christians and Muslims (Hindus	