

Bakewell Methodist Junior School



Curriculum Newsletter

Living Life in all its Fulness

John 10:10

Chatsworth

Welcome back to the Autumn Term. Here is a summary of what our class will be learning this term.

English

Writing

Our English writing unit this term is based around 'Gorilla' by Anthony Brown. All children will be working on correct use of punctuation (Y3&4 focus on full stops, capital letters, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular). Also class work on description, expanded noun phrases, organising work into paragraphs and effective story writing techniques will be covered.

In addition to this the Y3 children will be learning how to use inverted commas to punctuate direct speech and using prepositions to express time, place and cause.

Y4s will be learning how to use and correctly punctuate fronted adverbials and organising paragraphs around a theme.

Reading

Our reading unit includes short stories from 'A World Full of Animal Stories 50 Folktales and Legends' by Angle McAllister. We will be working on activating children's prior knowledge when reading, asking questions to improve understanding and drawing inferences.

As before, Thursday's reading lesson will be our class book club where children can share their Bakewell Brilliant book with the children and answer questions from their peers.

Maths

Children will continue to follow the Maths: No Problem! Scheme. We work in two groups for maths, the children have named these groups 'ants' and 'tigers'.

Ants are following the Y3 program and Tigers the Y4.

Both groups begin with a unit on place value. We will be using a wide range of resources to help children to visualize and fully understand the value of each digit in a number.

Ants	Tigers
This chapter covers numbers up to 1000 and focuses on the value of each digit: place value. Pupils will learn how to compose and decompose numbers, compare, order and look for patterns.	In this chapter, pupils will learn to count in multiples of 25, 100 and 1000 in order to count larger numbers comprehensively. They will learn about the relative size of numbers and complete number sequences within 10 000. Pupils will learn about place value to 4 digits and they will link numbers in numerals and in words. They will compare numbers using language such as 'greater', 'smaller', 'less' and 'more', using the mathematical symbols $>$, $<$ and $=$. They will use their knowledge of number

	and place value to help complete number patterns. They will also learn about rounding numbers to the nearest 1000, 100 and 10; children will apply this knowledge to approximate, total and find the difference.
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Science

The children will be developing their understanding of 'Forces and Magnets'. They will discover why objects move under the influence of a range of forces, and how this may change depending on the surrounding conditions and surfaces. We will explore the world of magnetism and begin to think like scientists during investigation-based work.

History

We are going on a journey back to the Stone Age. We will look to answer some unanswered questions surrounding life 2.5 million years ago including; How did people survive during the stone age? How did life adapt for people throughout the Stone Age period? And how do we know about the Stone Age?

We will also be looking at Stone Age architecture such as Skara Brae and Stonehenge.

PE

The focus sports for this half term will be Football, Tag Rugby and Dodgeball.

Please remember that your child should come in PE uniform on Monday and Thursday. They should wear a school t- shirt, hoody or sweatshirt, dark short/leggings, joggers and dark trainers.

Art/DT

We will be thinking creatively around the season of Autumn and developing a range of new artistic techniques. The children will be using shading and line to make accurate drawings of a fallen leaf before progressing into using colour in a range of ways. This will involve painting and printing.

French

Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are.

PSHE

Our focus this term will be 'Bullying Matters'. We will cover several case studies, read stories and watch short videos to help children to understand what bullying is and how we can prevent bullying from happening in our school.

RE

Our question this term is 'What do different people believe about God?' our focus will be primarily on Christianity and Islam but we will touch on some aspects of Hinduism.

Computing

This term will be based around online safety and the dangers of technology. The children will learn crucial skills and knowledge to aid them in the online community. We will cover the meaning of the word cyberbullying, and how to deal with cyberbullying issues. Online privacy, online communication and advertisement to promote products will all be explored in depth.

Forest Schools

The children will be learning outdoor in our new Forest School programme. This will take place on Thursday afternoons. This term we will be focusing on having fun and learning about our environment.

Homework

We encourage all children to read three times a week with an adult. Even Y6 pupils benefit from talking about texts with you. Your child has brought home a bookmark with the types of questions they need to answer.

Children make great progress with times tables if they go on Times Tables Rockstars at home. Homework has been set on TTRS and runs from Friday to Friday. Children should play 21 minutes of Garage games.

Rewards are given for children who do their homework.